Spolufinancováno z programu Evropské unie Erasmus+

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Na základě inspirace z mobility *The Best Digital Tools for Language Teachers, Dublin, Ireland,* která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku anglického jazyka.

Writing a song: Describing nature

Written by: Kateřina Vlčková

Age: 7th grade (ages 11-12)

Time: 2 lessons

Objectives:

- to expand vocabulary related to adjectives used in nature description
- to develop student's ability to describe natural scenes using appropriate language
- to apply grammatical structures in creative writing and listening activities

Language focus:

- adjectives: *green, red, wonderful, blue, white, bright, blessed, dark, sacred, pretty*
- present simple tense: *I see, I think, how do you do?, I love you, I hear, I watch*
- present continuous tense
- future simple

Materials required:

- whiteboard and markers,
- audio recording of the song “What a wonderful world” by Luis Armstrong
- worksheet of the song “What a wonderful world” by Luis Armstrong
- access to CHAT-GPT
- access to www.suno.com for AI-generated music

Lesson 1: Introduction and Listening Activity

1. **Warm-up and Introduction**
    - Greet children and introduce the theme of the lesson
    - Clearly outline the learning objectives.
2. **Vocabulary Presentation**
    - Introduce and explain adjectives commonly used to describe nature
    - Provide examples and elicit student input
3. **Listening Activity**
    - Ask children to close their eyes and listen to “What a Wonderful World”
    - Have a brief discussion on the song’s theme and emotional tone
4. **Worksheet Completion**
    - Distribute worksheets with gap-fill lyrics.
    - Play the song again and have children complete the gaps

Lesson 2: **Creative Writing and Song Composition**

1. **Group Work – Brainstorming Vocabulary**
    - Divide students into groups of four.
    - Each group lists as many nature-related words as possible within a 2-minute time limit.
2. **Sentence Construction**

- Group write 10 descriptive sentences about nature using the present simple tense.
- Teacher monitors and provides feedback.

3. **Songwriting and AI Integration**
    - Once sentences are approved, students use AI tools to rewrite their lyrics.
    - Each group selects a musical style and inputs their lyrics into www.suno.com to generate a song.





TEAM 1

ORIGINAL TEXT

The summer holiday finish we go to school.
In school we have many friends.
That we can hang out with too.
In the autumn in the rain with umbrellas too.
The plants are growing and the birds are still singing too.
The colours of autumn are beautiful.
Orange, red, yellow, green leafs under the tree.
The colors and seasons of the world is so beautifull that
I want to make sure that you will see how is the world beautiful, just like I do.

AI TEXT

🎵 **"The Colors of the World"** 🎵
(Verse 1)
The summer holiday is done,
Back to school, the learning's begun.
With our friends we laugh and play,
Sharing joy through every day.

(Chorus)
Oh, the colors of the world shine bright,
In the morning sun and the fading light.
From green to gold, from red to blue,
I see the world's beauty — and I hope you do too.

(Verse 2)
In the autumn, rain will fall,
Umbrellas dancing, one and all.
Leaves like fire beneath the trees,
Whispers carried on the breeze.

(Bridge)
The plants still grow, the birds still sing,
Nature's magic in everything.
Orange, yellow, red, and green,
A painted world, a living dream.

(Final Chorus)
Yes, the colors of the world shine bright,
In every season, day and night.
I want to show this view to you,
So you can see the beauty too.

SONG: https://suno.com/s/ytvL8nlt9T8ygDBj